



ENGINEERS · ARCHITECTS · PLANNERS

Community Input Meeting Agenda

Handouts

- Survey questionnaire

Schedule

- **Welcome/Introduction (10 minutes)**
As people arrive hand out survey. Welcome attendees. Introduce facilitating members in attendance. If fewer than 15 or 20 people invite people to quickly introduce themselves. Remind everyone to complete the survey questionnaire.
- **PowerPoint (10 minutes)**
Give brief explanation of the TDEC RES program and grant (power point). Explain why we are here tonight; 10 Year Parks and Recreation Masterplan based on needs assessed through census data and community input.
- **Treasured Places Exercise (30 minutes)**
The purpose of a "treasured places" exercise is to give citizens a simple framework in which to identify and express their priorities for the future physical form of their community. The results of such an exercise typically include marked-up and annotated maps of the communities, prepared by citizen participants, showing:
 - First and foremost, those physical features and resources that the citizens value the most, particularly things that they hope to preserve, even as other things in the community may change or go away; and
 - Secondly, those physical features and resources that citizens believe could or should be changed (expanded, reduced, modified, etc.) in ways that would improve the community. Note that the definition of "place" is very broad in this exercise - it can include a corridor, a greenbelt or even a lake or other geographic feature, as well as the more conventional notions of place, such as neighborhoods, parks, historic sites, public gathering spaces, and the like.

Each group is asked to brainstorm together, and mark on the maps, using colored markers, two key sets of resources:

- **Treasured Places** - those physical resources that they hope will be preserved and never be removed or substantially changed. These could be cultural or environmental. Typically they are features such as historic buildings, landmarks, parks, and other places of strong community identity, pride or enjoyment. Participants are asked to mark-up the maps by shading, striping, outlining, or otherwise delineating these features using green markers to indicate "preserve".
- **Opportunities for Change** - those physical resources that they hope will be changed - removed, replaced, rebuilt, expanded, etc. This can include brand new improvements such as a new street, trail or structure, or it could be a major improvement to an existing resource, or the removal or demolition of an unwanted element. Participants are asked to mark-up the maps to show these desired changes using red markers to indicate "change".

For both of these steps, participants are asked to add written notes to the map to explain subtleties or details that might not be self-evident by simply showing the place graphically. These can include such things as historic designation, change in condition of the feature, recent or expected change in ownership, whether a red mark-up means "expand" or "demolish", etc.

- **Next steps and conclusion (10 minutes)**

Ask if there are other ideas or issues that people want to raise. Summarize themes and issues that emerged. Explain process going forward. Thank everyone for their time. Adjourn.

Note: Indicated times are approximate.